

## DISCUSSION QUESTIONS on FINANCING and COORDINATION of STATE PROFESSIONAL DEVELOPMENT (PD) SYSTEMS

| QUESTIONS  | DETAILS & COMMENTS   |
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| Does your State have a professional development system that includes primary sectors: child care, Head Start and public education? Are Tribal partners included? | <input type="checkbox"/> Implemented <input type="checkbox"/> In Planning Process <input type="checkbox"/> Under Discussion  |
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| Where does the PD system fit within the overall ECE system?  |  |
|  | In what agency is the PD system housed?  |
|  | Is the PD system a stand-alone entity or part of a larger agency/organization?   |
|  | Does the PD system have its own budget or is it part of the budget of a larger agency/organization?  |
|  | Does the PD system have control over its financing, or does a larger entity control the budget and allocation of resources? How does this effect what happens if funding is cut? |

| QUESTIONS  | DETAILS & COMMENTS   |
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| What are the sources of funds for the system—not agencies that administer the funds, but the <i>actual funding streams</i> ? | <div> <input type="checkbox"/> State (general fund)           <input type="checkbox"/> Higher Education           <input type="checkbox"/> Private/foundations (local and national)         </div> <div> <input type="checkbox"/> Federal (CCDBG, apprenticeship, WIA grant, ELOA grant, other)           <input type="checkbox"/> Participant fees           <input type="checkbox"/> Others         </div>   |
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| What parts of the PD system need funding to maintain operations?   | <div> <input type="checkbox"/> Administration (administration of coordination and services including staff, rent, supplies, etc.)           <input type="checkbox"/> Printing         </div> <div> <input type="checkbox"/> Travel           <input type="checkbox"/> Services (e.g.: compensation and other incentives, trainings—including scholarships, instructors, supplies, etc.)         </div> <div> <input type="checkbox"/> Technology (tracking systems, delivery options, Web sites, information sharing, etc.)           <input type="checkbox"/> Others         </div> |
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| QUESTIONS   | DETAILS & COMMENTS  |
|---|---|
| Is the PD system fully funded or is there a need for additional funds?                        |   |
|   | Is additional funding needed mainly for services or resources (administration, travel, technology, printing, etc), or both?   |
| If your PD system was fully funded what elements or components would you expand or add first? | <p><u>Overall Elements:</u></p> <div> <input type="checkbox"/> Funding           <input type="checkbox"/> Quality Assurances           <input type="checkbox"/> Access and Outreach         </div> <div> <input type="checkbox"/> Core Knowledge           <input type="checkbox"/> Qualifications and Credentials         </div> |
|   | <u>Components/Specifics:</u>  |
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| QUESTIONS  | DETAILS & COMMENTS  |
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| What would happen if a source of funds is cut drastically or eliminated? |   |
|  | What components would be the first to be cut?   |
|  | Do they fall mainly within services or resources? How would you justify this choice?  |
| What current financing strategies are successful?                        |   |
|  | Are they replicable or expandable?  |
|  | Are there financing strategies employed by other parts of the ECE system that are particularly effective? If so, what are they and are they replicable? |
|  | Are there financing strategies employed by other agencies that are particularly effective? If so, what are they and are they replicable?                |

| QUESTIONS   | DETAILS & COMMENTS |
|---|--------------------|
| <p>What are some strategies for filling funding gaps (not enough money is currently available or a current source is cut/eliminated/or doesn't exist)?</p> <p>What are some strategies for refining current strategies or replicating successful strategies?</p> <p>*See <i>Child Care Financing Matrix</i> for alternative funding strategies*</p> |                    |
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| QUESTIONS   | DETAILS & COMMENTS                     |                        |
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| Who needs to be involved to make the identified strategies a reality? | Government Departments/Agencies        | Leadership/Key players |
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|   | Community Organizations and Businesses | Leadership/Key players |
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|   | Other Key Partners                     | Other Key Partners     |
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\*After completing this tool, use the *ECE Strategic Planning Tool* to identify key action steps, partners, resources, and timelines\*